

Brainstorming

Approaching	Meeting	Fully Meeting/ Exceeding
<ul style="list-style-type: none"> - Brainstorming not submitted - Limited number (3-) of topics explored. - Limited detail provided on topics. - Presentation illegible 	<ul style="list-style-type: none"> - A few (3-4) possible topics recorded - Topics may be generally explored with some development - Presentation is legible 	<ul style="list-style-type: none"> - Multiple (5+) possible topics - Topics are explored fully through questions, examples, alternatives, and more - Presentation is legible

Research

Approaching	Meeting	Fully Meeting/ Exceeding
<ul style="list-style-type: none"> - Research not submitted or less than three sources submitted - Analysis, annotation, response to questions may be partial or non-existent. 	<ul style="list-style-type: none"> - Three research sources chosen. - Sources may be limited to texts examined as a class. - Analysis, annotation, response to questions supplied may be limited, or limited to what has already been covered. 	<ul style="list-style-type: none"> - More than three research sources chosen (at least two sources NOT done in class) - Analysis, annotation, response to questions supplied thoughtfully and completely, and shows extension beyond what was covered in class.

Outline

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<ul style="list-style-type: none"> - Outline not submitted - Clear thesis statement and/ or topic sentences may be missing. - Ideas minimally developed - Outline is not neat or legible 	<ul style="list-style-type: none"> - Has clear Thesis Statement and topic sentences, but other elements may be missing. - Ideas are somewhat developed. - Outline is reasonably neat and legible. 	<ul style="list-style-type: none"> - Most of the following included: Hook, Thesis Statement, Topic Sentences, Textual Evidence, Concluding Remarks. - Ideas fully developed - Outline is neatly presented and legible.

Drafts

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<ul style="list-style-type: none"> - A draft version may not have been completed or printed. 	<ul style="list-style-type: none"> - One draft version has been written and printed, but may be partial 	<ul style="list-style-type: none"> - A complete draft version of the writing has been written and printed - Multiple drafts with multiple revisions may be included

Edits

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<ul style="list-style-type: none"> - No evidence or minimal evidence of proofreading and editing. - Draft and Good Copy may be all on one altered document. 	<ul style="list-style-type: none"> - Some evidence of editing and proofreading by a few editors (1-2) through parts of the work - Contributions may be vague or non-constructive. - Editing/ Proofreading completed IN PRINT, not digitally. 	<ul style="list-style-type: none"> - Full evidence of editing and proofreading by multiple editors (3+) through most of the work - Comments, suggestions, corrections are precise, substantial and constructive. - Editing/ Proofreading completed IN PRINT, not digitally.

Reflection

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<ul style="list-style-type: none"> - Annotations or reflection is not included. - Annotations and reflection may be brief or lack detail. - Annotations and reflections incorporate only a few concepts covered in the term, - Reflection does not address strengths, areas for improvement, inspirations, or things to try for next time. 	<ul style="list-style-type: none"> - Specific annotations and paragraph reflection supplied, but may not be in-depth. - Reflection and annotation covers some content covered in the term - Reflection addresses some of the following: strengths, areas for improvement, inspirations, AND things to try for next time. 	<ul style="list-style-type: none"> - Complete with specific annotations AND paragraph reflection. - Reflection and annotation thoughtfully incorporate most content of the term and may extend beyond that content. - Reflection addresses strengths and areas for improvement, inspirations, AND things to try for next time.

Term Work Ethic

Approaching	Meeting	Fully Meeting/ Exceed
<ul style="list-style-type: none"> - minimal evidence of productivity in class. - Homework and other assignments not submitted or submitted late. - Frequently unprepared for quizzes. 	<ul style="list-style-type: none"> - inconsistent productivity in class. - inconsistent timely submission of homework and other assignments. - Inconsistent evidence of preparation for quizzes. 	<ul style="list-style-type: none"> - consistently makes productive use of time in class. - Consistent timely submission of homework and other assignments. - Consistent evidence of preparation for quizzes. -