Creative Writing 10

Mr. Pike, Room 104

spike@deltalearns.ca (Homework/ questions), spike@deltasd.bc.ca (Questions)

Google Classroom Code: _____

Homework Website: www.droppinenglish.weebly.com

Core Competencies and Curriculum

Core Competencies: https://curriculum.gov.bc.ca/competencies

CW 10 Curriculum: **https://curriculum.gov.bc.ca/curriculum/english-language-arts/10/creative-writing**

Year at a Glance

The course will be divided into three equal terms with separate focus:

Term One – Non-Fiction Prose

Students will be exposed to the foundations of non-fiction composition, and will have a chance to demonstrate their understanding through a topic of personal interest.

Term Two – Poetry

Students will learn various poetic forms and devices, while exploring various themes and modes for creatively presenting poetic work.

Term Three – Prose Fiction

Students will learn various narrative forms and devices, while working individually and collaboratively to tell engaging, interactive, and personal stories.

Fundamentals in grammar, usage, and vocabulary will also be covered at various times in the year.

Assessment Breakdown by Term:

Portfolio	-	Amount of original writing submitted and/ or the quality of original writing submitted
Process	-	Evidence of understanding and adherence to the stages of the writing process (brainstorming, outlining, drafting, editing/ proofreading, final copy)
Research	-	Evidence of research devoted to chosen topics or writing in general. Both assigned and independent research will be included
Analysis	-	Ability to deconstruct writing for the purpose of understanding the relationship between form and function in a written work
Reflection	-	Evidence of personal reflection and growth when considering interests and abilities as a writer.

NOTE: Not all aspects may be present every term, nor may they be weighed evenly or consistently. Specific criteria and breakdowns will be presented at the beginning of each term.

Supplies

Binder, paper, pens, pencils, highlighters, usb or flash memory
*** Supplies for creating visuals, posters, and 3D models may be required

Personal technology such as smartphones, tablets, or computers ARE NOT REQUIRED for daily use in my classroom. Students and parents are strongly encouraged to have a discussion of appropriate use of technology at school, and whether or not personal technology is needed in the classroom. In my experiences working with students, personal technology is a distraction far more often than it is an aid, and in numerous examples has added to academic difficulties throughout the school year.

Expectations

Be prepared to learn, be on time, be respectful

Simply put, students are expected to conduct themselves responsibly and respectfully at all times. **Students are responsible for their own actions, attendance, and grades, and will be held accountable for these responsibilities. See the attached sheet for school performance standards for work habits.**

Assignments

Please see your school handbook in your app, or visit the school website, for SDSS's policy on plagiarism. Taking credit for an assignment or piece of writing that is not your own is called plagiarism, and it is a very serious offence. While students are encouraged to ask for help or clarification from sources outside the classroom, ultimately it is the student's own ideas, words, and efforts that should be evaluated and celebrated. **In the event of a plagiarized assignment being submitted, the work shall receive a mark of zero, and parents and administration will be contacted.**

It is expected that assignments will be submitted **on time**. If you think you will be unable to submit an assignment on time, you must see me before the due date to discuss.

Late assignments will be marked at my discretion; students wishing for me to mark late work sooner will need to schedule an appointment during Flex Time to conference with me.

Ultimately, the best way you develop as a student is by submitting assignments and receiving feedback in a timely fashion; a late submission prevents you from receiving the knowledge you need to improve.

Incomplete Assignments: Students who do not complete assignments reflecting prescribed learning outcomes run the risk of not receiving a 1st or 2nd term mark, or not successfully passing the year.

Parent / Student Connect

Attendance, assignment submission, and student work habit notations will be recorded on Teacher Connect and be made viewable on Parent Connect and Student Connect to students and parents. Overall course percentages will not be viewable until reporting periods. Any student or parent wishing to know a course percentage is encouraged to email or see me. I strongly urge both students and parents to refer to this site for information regarding student performance.

Please note that Teacher/ Student/ Parent Connect is both a reporting *and* administrative tool, and is updated at an inconsistent rate accordingly to my schedule. If you have any questions about what is entered on Student/ Parent Connect regarding the course, please see me.

Missed Class?

1. Check the website: www.droppinenglish.weebly.com
2. Ask a classmate
3. Check the "extras" folder
4. See me between class, NOT during, and NOT just before the class starts.
5. Email me if your absences are extending.