

The Project:

Create a multi-paragraph expository or persuasive composition on a topic that reflects your interests and/or talents.

The project must:

- Reflect the concepts, and skills that we have been learning and practicing this term. Most ideas we have already covered. Some we will be introduced to in the coming month.
- Show evidence of being conceived and refined through the writing process. This means make sure your writing goes through the following stages:
 - o **Brainstorming**
 - o **Research**
 - o **Outlining**
 - o **Drafting**
 - o **Editing/ Proofreading**
 - o **Good copy and final reflection**

You will be assessed on each stage of this process, and this assessment will reflect the majority of your Term One mark.

Things to Remember:

- The hard deadline for this completed assessment is Nov. 29. If I do not have the completed project by then, you will not be receiving a Term One mark.
- November will be a busy month. You will be working on this project, PLUS learning and doing new things in writing class.
- You will have a LIMITED NUMBER of work periods this month. PLAN to do a significant amount of thinking, writing, and research outside of class, and you will not fall behind. USE the calendar provided.
- Formative assessment is being offered at various stages this month, but late submissions or non-submissions may affect the quality of feedback you receive.