The Daily Grind

in Room 104:

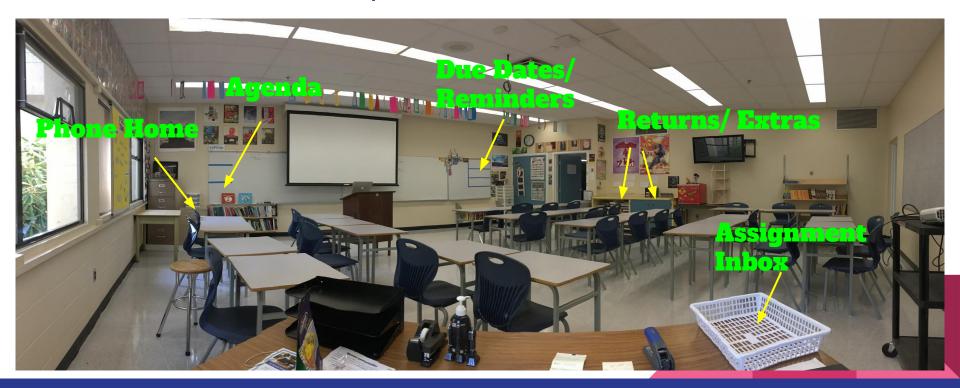


Tips and Tricks for Success in English with Pike



Here is where the magic happens...

... and Oh, the Places You'll Go!



Here is how to find me...

spike@deltasd.bc.ca - For questions

<u>spike@deltalearns.ca</u> - For questions and submissions



www.droppinenglish.weebly.com - For updates and occasional resources

Google Classroom - Updates, resources, and submissions

Available most days in 104, 30 min. before school, at least 30 min. after school, and sometimes lunch



Updates periodically on Student Connect



Expectations

Conduct - Be prepared to learn, be respectful, be on time

Attendance - Still a physical classroom...

Regular Submission - Keep the assembly line moving



Productivity - The root of all course success and evil





What do you call those things that happen when expectations aren't met?

- A full arsenal available at my disposal.
- Course completion is dependant on core assessment completion.
- If any core assessments aren't completed, the course hasn't been passed, no matter what your mark currently is or was.



Work Habits

- Read this (Also available on my website)
- Utilize your Flex Time
- Take time to build the school relationships with people who can help you succeed.

Performance Standards for Work Habits

	Good (Always Displays the Appropriate Behavior)	Satisfactory (Sametimes Displays the Appropriate Behavior)	Needs Improvement (Seldom Displays the Appropriate Behavior)
Attendance	No unexcused absences	No unexcused absences	Unexcused obsences
Punctuality	On time to every class	One or two late arrivals	Frequently late to class and/or late by several minutes
Equipment	Always brings equipment	Occasionally has forgotten equipment	Frequently does not bring equipment
Work Ethic	Gets to work quickly; remains on task and within the classroom.	Works well as directed and generally remains on task; sometimes leaves the classroom.	Slow to get started, must be supervised constantly and closely or goes off task, frequently leaves the classroom.
Attitude	Shows interest in the class; offers constructive ideas and positive contributions	Is generally accepting of class work and displays a positive attitude	Often brings a negative attitude to class; complains and/or goes of task
Participation	Frequently offers productive ideas, works to respectfully support the activity in class	Takes part in activities; responds when called upon	Avoids taking part in class activities; rarely contributes to class or contributes negatively.
Homework	Work is always completed; excellent quality is produced, evidence of home study for exams	Completes work most of the time to an acceptable quality; some evidence of home study for exams	Frequently incomplete, showing minimal effort; rare evidence of home study for exams
Responsibility	Often shows initiative; seeks and accepts feedback willingly and takes responsibility to improve; always present for due dates, scheduled presentations, and tests; makes use of Flex Time to support learning.	Occasionally shows initiative; seeks and responds appropriately to feedback and mokes corrections as directed; some absenteeism for due dates, scheduled presentations, and tests; occasionally makes use of Flex Time if needed.	Rarely shows initiative; responds poorly to feedback; avoids actively seeking feedback; frequently obsent for du dates, scheduled presentations, and tests; does not make use of Fie. Time, despite being told

Grade Eight

Productivity is key - don't let things snowball

Homework is still expected - taking time to reinforce at home the skills and knowledge you acquire at school is important

Read lots and write lots. The practice will pay off.

If you don't have the answers, what are you going to do to get them?



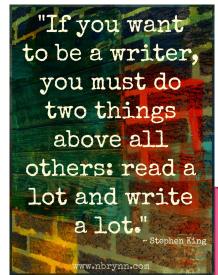


Creative Writing 10

- Productivity
 - I don't care if the writing is good. I care if the writing is completed on time.
- Every person here is a student and a teacher

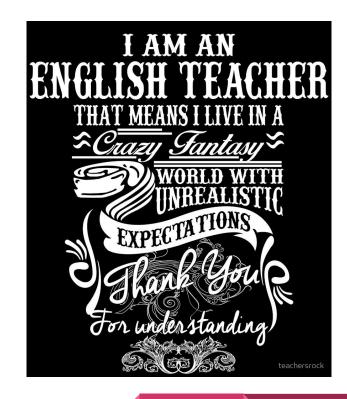
- What we "do" in this class is largely driven by you.
 - Invest in the opportunities given to you and explore the ways you can take meaning from this course.





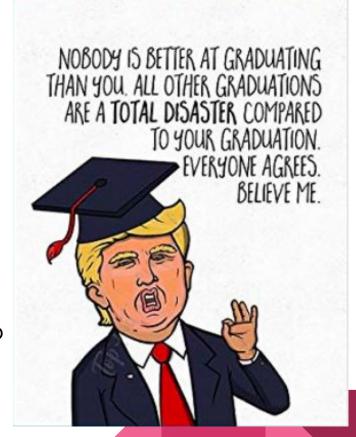
Literary Studies 11

- The amount of work students take home varies with the amount that gets done in class.
- Each unit builds skills and knowledge leading up to unit-end assessments
- Invest in the opportunities given to you to learn, improve and explore the ways you can take meaning from this course.
- End of each unit is typically REALLY busy.



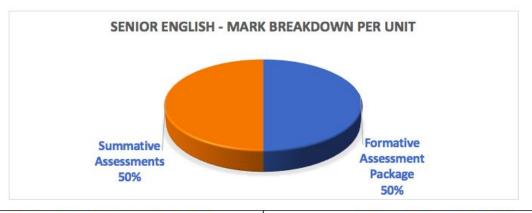
English Studies 12

- The amount of work students take home varies with the amount that gets done in class.
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- Invest in the opportunities given to you to learn, improve and explore the ways you can take meaning from this course.
- End of each unit is typically REALLY busy.



Hey, 11s and 12s! This is important!!

It's in your package and on the website!







Formative Assessment Package

- Made up of questions, quizzes, smaller writing assignments, research assignments, discussions, informal presentations, etc.
- Expect approximately 10 per unit.
- 50% of marks available for the unit will be granted upon submission of every activity and successful completion to a standard determined by me. PARTIAL SUBMISSIONS WILL NOT BE ACCEPTED, and CORRECTIONS AND RESUBMISSIONS may be necessary.
- A deadline for submission (individual assignments as well as completed package) will be assigned, but this completed package will be accepted throughout the year.

Summative Assessments

- Comprised of larger assessments like essays, tests, projects, formal presentations, etc.
- These assessments will total the remaining 50% for the unit marks.
- Students will have the entire unit to build skills and knowledge leading up to these assessments.
- These assessments have a FIRM DEADLINE, which students will be informed of weeks in advance.
- Opportunities to submit or write these assessments past the deadline WILL NOT BE GRANTED, unless students, parents, and myself have met to discuss the circumstances and plans for submission.



Flex Time

- Sign up online early
- Most days you can expect:









NO IN & OUT PRIVILEGES



MAKE UP ASSESSMENTS



PRODUCTIVE COLLABOK

Late submissions won't be marked or updated on Student Connect until the end of term, *unless* you come to Flex and conference with me.

